



**KNOWLEDGE AND AWARENESS OF NORTHWESTERN UNIVERSITY  
FACULTY MEMBERS ON THE POST-MODERN TRENDS OF TEACHING**

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The study generally aimed at determining the knowledge of Northwestern University teachers and instructors on the different post-modern approaches, methods, and techniques of teaching.

Findings of the study showed that (1) the most commonly used approach in teaching is the problem solving approach; the most commonly used methods is the lecture method; and the most commonly used technique is the use of the black/ whiteboard; and (2) there is no significant relationship between the teacher-respondents' demographic profiles and their use of the approaches/ methods/ techniques in teaching.

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