



**EVALUATION OF THE COMMUNITY EXTENSION PROGRAM OF THE CTE:  
BASIS FOR THE PHASE-OUT PLAN FOR SCHOOL YEAR 2011-2014**

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The College of Teacher Education (CTE) has been a proponent of development or enhancement of community projects in different barangays through its Community Extension Program to fulfill one of its basic functions, and that is, to provide its humble contribution to the improvement of the quality of life of the clientele being served by the college and university as well.

This study was guided by the following mandates and theories: Trilogy of Functions of Higher Education Institutions mandated to promote its three functions; namely, research, instruction, and extension; Sustainable Development is meeting today's needs of development without compromising the future generations' ability to develop; and Human Development Theory merging older ideas from ecological economics, sustainable development, welfare economics, and feminist economics.

The main objective of this study is to come up with a comprehensive action plan for 2011 to 2013. Based from the findings, the following were concluded: the Clean and Green Project is the most participated activity of the barangay; Literacy has moderately contributed to the improvement of their quality of life; fund and budget; and transportation are problems in the implementation of the activities; projects perceived to be needed by the community include Medical Missions; knowledge or skills needed by the officers of the barangay and community organization(s) as regards institutional building or systems of filing documents, linkaging/networking, evaluation of projects, human rights, community organizing, and art and techniques of self-defense. As to the extent of involvement of the community in the existing organizations and its implementation of the projects, the youth and the women organizations dominate the existing organizations in the community and members are relatively new in the organization where they belong. As to the programs and activities, they are on environment and sports, thus, promoting a healthy community. The youth and barangay members are actively involved in the project implementation but they need assistance in raising funds for these projects. A Phase-out Plan to be prepared is for three years.

With the above-mentioned conclusions, it is recommended that the CTE has to strengthen the community organizations and train a core group in the community and that the Phase-out Plan be adopted.